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Listen Wise Listening skills form part of the foundation of any successful student ' s repertoire of abilities. Crucial to academic performance and success throughout life, attentive listening can transform students ' ability to absorb and understand information quickly and efficiently. In Listen Wise: Teach Students to Be Better Listeners, journalist, entrepreneur, and author Monica Brady-Myerov delivers an insightful and practical examination of how to build powerful listening skills in K-12 students. The book incorporates the Lexile® Framework for Listening and explains why it is revolutionizing the field of listening and contributing to a surging recognition of its importance in the academic curriculum. It also includes firsthand classroom stories and incisive teacher viewpoints that highlight effective strategies to teach critical listening skills. You ' ll discover real-world examples and modern, research-based advice on how to assist young people in improving their listening abilities and overall academic performance. You ' ll also find personal anecdotes from the accomplished and experienced author alongside accessible excerpts from the latest neuroscience research covering listening and auditory learning. Listen Wise explains why listening skills in students are crucial to improving reading skills, especially amongst those students still learning English. The book is a critical resource that demonstrates why listening is the missing piece of the literary puzzle and shows educators exactly what they can do to support students in the development of this key skill. Perfect for K-12 teachers looking for effective new ways to understand their students and how they learn, Listen Wise will also earn a place in the libraries of college and master ' s level students in education programs readying themselves for a career in teaching. UNLOCK YOUR STUDENTS ' LISTENING SKILLS WITH THIS PRACTICAL AND INSIGHTFUL BOOK Often overlooked but crucial to the development of successful academic performance and life skills, listening skills form part of the necessary foundation of literacy. In Listen Wise: Teach Students to Be Better Listeners, author, journalist, and entrepreneur Monica Brady-Myerov offers readers an accessible and insightful guide for educators to help students improve active listening skills. " We can all improve our listening skills, given thoughtful guidance on what influences how we absorb, understand and retain ideas and information. Monica has drawn on decades of her experience as an award-winning journalist, entrepreneur and parent to share lessons that every educator will value. " —Betsy Corcoran, Co-founder, EdSurge, award-winning journalist, The Washington Post and Forbes Media " If you are looking for a clear and powerful handbook for improving students ' abilities to listen to extended and complex academic messages, this is it. Monica Brady-Myerov has written a well-researched and highly practical resource that will become a valuable cornerstone for your theory and practice. " —Dr. Jeff Zwiers, Stanford University Graduate School of Education " It ' s a scandal if a child leaves school unable to read or write, but the vast majority leave every year without ever learning how to listen effectively. This book is long, long overdue and should become a vital resource in all schools as they set about designing their listening curriculum. " —Julian Treasure, Sound and Communication Expert and Chairman, The Sound Agency

Master's Thesis from the year 2018 in the subject Politics - International Politics - Topic: Peace and Conflict Studies, Security, grade: 12, University of Southern Denmark, language: English, abstract: The majority of legal practitioners and liberal democratic states hold the same opinion: Russia ' s annexation of Crimea and its support to the rebels in Eastern Ukraine constituted an act of aggression against the sovereign state of Ukraine. Four years have passed since fighting erupted in Ukrainian regions adjacent to Russia leaving thousands of innocent civilians dead, traumatised or homeless. Families have been torn apart. Despite a vast amount of evidence, Russia has continued to deny the facts that it breached international law by annexing a foreign territory and supporting the so-called Donetsk People ' s Republic and Luhansk People ' s Republic after the ousting of the former pro-Russian president Viktor Yanukovich at the end of the Maidan revolution in February 2014. Most researchers expounded on the international norms Russia has put at stake and pondered over Russia ' s unreasonable legal justifications for its actions in Crimea. The Ukraine crisis has been dealt with extensively both from a political science and legal perspective but only a few scholars discussed the tools international law provide to establish Russia ' s responsibility for its wrongful conduct and to hold individuals responsible, suspected of having committed crimes against humanity and war crimes on Ukrainian territory. Scrutinizing Ukraine ' s recent application at the International Court of Justice on the basis of two treaties, the International Convention for the Suppression of the Financing of Terrorism and the International Convention on the Elimination of All Forms of Racial Discrimination, and analysing Ukraine ' s acceptance of the ICC jurisdiction pursuant to Art. 12(3) of the Rome Statute, this author aimed to identify the tools and barriers of international law in the context of establishing state and, respectively, individual responsibility. An analysis of the role of the UN Human Rights Monitoring Mission in Ukraine complemented the former two perspectives. Whereas the ICJ and the ICC can enforce international law and hold either states (ICJ) or individuals responsible (ICC), the HRMMU was examined for the purpose of creating accountability for grave violations of international human rights law and intrnational humanitarian law.

The DSST Subject Standardized Tests are comprehensive college and graduate level examinations given by the Armed Forces, colleges and graduate schools. These exams enable students to earn college credit for what they have learned through self-study, on the job, or by other non-traditional means. The DSST Physical Science Passbook® prepares candidates for the DSST exam, which enables schools to award credit for knowledge acquired outside the normal classroom environment. It provides a series of informational texts as well as hundreds of questions and answers in the areas that will likely be covered on your upcoming exam, including but not limited to: physics; electricity and magnetism; matter; chemical reactions; atomic structure; and more.

This unique and ground-breaking book is the result of 15 years research and syntheses over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand. Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools.

This is an update of OECD 2006 "Understanding National Accounts". It contains new data, new chapters and is adapted to the new systems of national accounts, SNA 2008 and ESA 2010.

Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€ which includes all primary caregiversâ€ are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

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